| **Student: Eric** |
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| **Topic: THW pay teachers based on student’s performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining this policy will incentivize good teachers to better. * Good work on characterizing bad teachers. * Nice work on explaining that you would scale the salary based on student’s improvement. * Good explanation of how teachers affect student’s motivation and activities. * Good energy and enthusiasm in your speech. * Good work on explaining that good teachers are attracted by the prospect of getting more incentive and money.   5:02 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * In your hook you said teachers can influence students in massive ways. Explain what “massive” means. * You can try to make your model clearer - by giving some quantifiable indicators. Like, say 50 percent of their salary is variable based on the student's performance. * You want to clarify how teaching is not an ordinary job and how this policy improves the quality of teaching. * You need more work on what this actually means. Say, this means teachers upgrade themselves, pay more attention in the class, try to also deal with weaker students who they currently ignore. | |

| **Student:** Jasper |
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| **Topic: THW ban academic streaming in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that the challenge that people receive is better for motivation. * Nice work on explaining that you feel the same sadness * Good work on explaining how teachers can adapt their teaching depending on the class level. * Good work on explaining that you will get a proper grade within the criteria highlighted.   4:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * In your rebuttal try to summarize what the other side said before you try to attack their point. * You need to prepare a better hook. * Do not accept all POIs, one or two is fine. * Minimize the repetition in your speeches. | |

| **Student: Henry** |
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| **Topic: THW ban academic streaming in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that people will have bad mental health. * Good work on explaining that a large part of learning happens in a social way by asking questions with other students in the class. * Nice work on explaining that teachers have a very specific priority to teach smarter students.   3:50 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You are spending a lot of time summarising the other side’s speech and less time attacking. Minimize the repetition in your speech. * You also need better framing for the students. Rather than saying smart people or dumb people - please frame this in terms of academic achievements. * We need more details in your answers. | |

| **Student: Catherine** |
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| **Topic: THW ban academic streaming in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that a student's ability to learn depends on the class environment. * Good work on explaining that collaboration doesn’t work well when you don’t stream students properly. * Good work on explaining that learning cannot happen in certain kinds of environments. * Good work on explaining that you need a certain kind of challenge to be able to learn. * Good illustrations and examples in your speech. * 4:12 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain exactly how school streaming works. Explain what you evaluate and how you separate students. * Try to speak slower and more clearly. * Spend less time looking at paper. * You need more targeted rebuttals. Explain why the divisions within classes are worse than divisions between classes. | |

| **Student: Annette** |
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| **Topic: THW ban academic streaming in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good attempt to clarify the classroom environment. * Nice work on explaining that motivation for education is linked to self esteem. * Good work on explaining that parents and teachers will add extra pressure which leads to serious consequences to self esteem. * Good work on comparison. * Nice work on explaining that when people are confident they can become complacent. * 4:21 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You want to explain how the streaming happens and why that is subjective and worse. * You are pausing a lot in your speech. Try to be more clear in your notetaking about what you are going to do. * You want to add more clarity around how teachers will behave in different classes once these classes are separated. | |